

District/LEA: 081-097 PHELPS CO. R-III Year: 2025-2026

Funding Application: Plan - School Level - 4020 PHELPS CO. ELEM.  
Version: Initial Status: Approved

Number

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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## 4020 PHELPS CO. ELEM.

### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

Schoolwide

Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school seeks to obtain the agreement of parents through the following methods: 1) The school will hold three Title I Informational Events during the first semester and present information during these events. 2) We collect annual parent compact agreements that require signatures. 3) We also direct parents to Title I information posted on the district's website. 4) Surveys will also be mailed to parents who do not attend school functions.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

#### POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

- To explain the right of parents to be involved.

*Section 1116 (c)(1)*

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

- Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Our School-Student-Parent Compact was created during our CSIP meetings. Parents were invited to attend meetings and provide input. This input was taken and placed within our CSIP document. Title I improvements were influenced by parental input. Parents and students are asked to review and comment on the School Compact at the beginning of each school year. We implemented Title I Reading and Math Nights after school; these nights were developed as a result of parental suggestions. Surveys are mailed to parents who do not attend school functions.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents were invited to attend meetings and provide input concerning our Title I Program. This input was taken and placed within our CSIP document. Title I improvements were influenced by parental input. Parents and students are asked to review and provide feedback on the Compact at the beginning of each school year. We implemented Title I Reading and Math Nights after school; these nights were developed as a result of parental suggestions. Surveys are mailed to parents who do not attend school functions.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The Title I School-wide Program plan is published in the student handbook and is also available on the District website. The Title I School-wide program is advertised at the beginning of the school year. We also distribute information to students and parents during our Title I Events throughout the school year. Surveys are mailed to parents who do not attend school functions.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Our curriculum and assessment plans are approved by the School Board. MAP-level descriptors are provided to each student before Spring testing. The District implemented iReady as a diagnostic tool for students during the 2024-2025 school year. Students will be tested three time per year, and diagnostic results will be disseminated to parents. Student MAP scores from Spring testing are provided to parents during our Fall Parent/Teacher Conferences.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

1. Make sure their student is in school every day possible.
2. Check that their student's homework is complete.
3. Monitor their student's television time.
4. Volunteer in their student's classroom.
5. Be aware of their student's extracurricular time and activities.
6. Stay informed about their student's education by reading all communications from the school and responding appropriately.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Phelps County R-III School and Staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children meet the Show Me Standards as follows:

1. Retain high quality principals and teachers.
2. Provide instruction, materials, and high-quality professional development which incorporates the latest research.
3. Maintain a safe and positive school climate.

Hold annual parent-teacher conferences to:

1. Discuss the student's progress/grades during the first quarter.
2. Discuss this compact as it relates to the student's achievement.
3. Examine the student's achievement and any pending options at the end of the 3rd quarter.

Provide parents with frequent reports on their student's progress as follows:

1. Weekly packet from the classroom teacher,
2. Monthly suggestions from the classroom teacher,
3. Mid-quarter report mailed from the school, and
4. Quarterly grade cards/reports sent home by the school.

Be accessible to parents through:

1. Phone calls or person-to-person meetings,
2. Scheduled consultation before, during, or after school.
3. Scheduled school or home visits.

Provide parents opportunities to:

1. Listen to children read.
2. Help with classroom decorations and art projects.
3. Present a program on your culture, a different country, etc.
4. Assist with holiday programs or parties, educational trips, etc.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

Student expectations are provided on the District website, in the student handbook, and also on the individual teacher's webpages. The school newsletter provides insight into parent involvement in curriculum issues.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Materials and training to help parents work with their children in order to improve achievement is provided by teachers, and through our Title I Events.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

We utilize professional development through the Rolla Professional Development Cooperative. Teachers are also encouraged to observe educators in surrounding districts.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

All parents are invited to attend or become involved with Title I Events and our PTO (Parent Teacher Organization). Additional information is disseminated during our student led conferences.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

## Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

**DESE Comments**

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